# Results-based Management, Appreciative Inquiry and Open Space Technology Workshop

## Description

**Tweet** 

Dear Rick

Mosaic.net International will be organizing two workshops on the theme of results-based management and participatory monitoring and evaluation.

Results-based Management, Appreciative Inquiry and Open Space Technology Workshop Venue: Held at the University of Ottawa, Canada Date: July 20-24, 2009Venue:

The five day workshop grounds you on three topic areas: results-based management, appreciative inquiry and open space technology. The workshop takes you beyond traditional thinking and will introduce you to new innovative approaches that are changing the workplace. The following themes will be part of the workshop:

- -Results-based management and performance measurement and its implications for your organization;
- -Building results-based logical frameworks;
- -Creating monitoring and evaluation systems that are results-based;
- -Moving away from problem-focus approaches to more asset-based approaches;
- -The appreciative inquiry cycle;
- -Weaving appreciative approaches into results-based Management;
- -Using Appreciative Inquiry in the workplace.
- -Experiencing open space technology.

This is a practical, hands-on workshop. We expect that each participant will bring his/her individual experience, questions and issues to the table. We anticipate that the combination of group and team work will bring about real learning around innovative approaches to development and organizational change. The workshop is experiential and seeks to solidify participants learning and understanding of the concepts through small group work and discussion. Learning Projects will also accelerate the integration of appreciative inquiry & RBM concepts.

Full details are available at Venue: http://www.mosaic-net-intl.ca We look forward to your participation.

#### Category

- 1. Training
- 2. Types of Events

### **Tags**

1. Results Based Management

#### Date

01/11/2025

Date Created 28/01/2009 Author admin