

# Metaevaluation revisited, by Michael Scriven

## Description

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An [Editorial](#) in [Journal of MultiDisciplinary Evaluation](#), Volume 5, Number 11, January 2009

In this short and readable paper Michael Scriven addresses â??three categories of issues that arise about meta-evaluation: (i) exactly what is it; (ii) how is it justified; (iii) when and how should it be used? In the following, I say something about all threeâ??definition, justification, and application.â?• He then makes seven main points, each of which he elaborates on in some detail:

1. Meta-evaluation is the consultantâ??s version of peer review.
2. Meta-evaluation is the proof that evaluators believe what they say.
3. In meta-evaluation, as in all evaluation, check the pulse before trimming the nails.
4. A partial meta-evaluation is better than none.
5. Make the most of meta-evaluation.
6. Any systematic approach to evaluationâ??in other words, almost any kind of professional evaluationâ??automatically provides a systematic basis for meta-evaluation.
7. Fundamentally, meta-evaluation, like evaluation, is simply an extension of common senseâ??and thatâ??s the first defense to use against the suggestion that itâ??s some kind of fancy academic embellishment.

## Category

1. Uncategorized

## Tags

1. meta-evaluation

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