

# Learning purposefully in capacity development

## Description

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Why, what and when to measure?

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## Abstract

Many capacity development (CD) programs and processes aim at long-term sustainable which depends on seeing many smaller changes in at times almost invisible fields (rule behaviours, power, coordination etc.). Yet, most evaluation processes of CD tend to focus term outputs focused on clearly visible changes. This opinion paper will offer some ideas deal with this paradox, by examining how monitoring and evaluation (M&E) does, or could make a difference to CD. It explores whether there is something different and unique about M&E isn't addressed by predominant methods and ways of thinking about M&E, and which better addressed by experimenting with learning-based approaches to M&E of CD.

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