

Rick's Methods:

Description

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This section of the website focuses on a small number of methods that I have been trying to develop over the years. When reading these please bear in mind two points: (a) My approach to M&E is not limited to these methods, (b) I am not pushing, or believing in any single school of evaluation – I am in favor of pluralism and creative combination of methods

- [Most Significant Change \(MSC\)](#): A participatory method of monitoring and evaluating change without the use of indicators
- [Hierarchical Card Sorting \(HCS\)](#): A simple method of eliciting and documenting people's informal and tacit / informal knowledge. Useful for managing and evaluating portfolios of projects/partners, stakeholder analysis, and scenario planning.
- [The Basic Necessities Survey \(BNS\)](#): A democratic and rights-based approach to the measurement of poverty. Simple and easy to use.
- [Weighted checklists](#): A participatory means of measuring complex change. In place of simplistic use of single indicators.
- [Evaluation Questions Checklists](#)
- [EvalC3-Â](#) for building and testing complex predictive models of outcomes of interest). EvalC3 is an Excel app that combines a QCA perspective on causality and causal analysis, with the use of predictive analytics search algorithms, plus other features not provided by either
- [ParEvo \(previously Evolving Storylines\)](#): A participatory method of developing multiple alternative views of the future, or interpretations of the past.
- [Network models](#): An alternative approach to representing theories of change (and what is actually happening), especially as captured by the Logical Framework
- [Participatory aggregation of qualitative information](#): How to use network visualisation software to aggregate and explore categories-in-use by multiple participants (found via pile/card sorting exercises). And how to build up a collective Theory-of-Change from the individual perspectives of multiple stakeholders

The "[Rick on the Road](#)" blog also contains many other postings on new methods and approaches, some of which have been developed more than others.

See also my 1998 PhD Thesis: [Order and Diversity: Representing and Assisting Organisational Learning in Non-Government Aid Organisations](#) based on field work in Bangladesh between 1992 and 1995

Category

1. Uncategorized

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