

# Surveys

## Description

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This website includes a number of online surveys that are operating on a continuing basis.

Any visitor to the website may participate in any of the surveys.

And anyone can view (and analyse) the results. Note that you can search and filter the results, and that you can download a copy of the dataset

If you would like to see a new survey set up, please use the Comment facility below to tell us your ideas.

## 1. M&E Training needs

The purpose of [this online survey](#) is to collect information about people's training needs, especially training in Monitoring and Evaluation (M&E). I hope that this information will then be viewed and used by providers of M&E training, who will then seek to meet the needs that have been described here. Supply might end up having a better fit with demand.

If you are a provider of M&E training and want to see the collated results please [click here](#). As of March 2018 there have been 295 respondents to this survey.

If you want to suggest any additions or changes to this online survey contact [rick@mande.co.uk](mailto:rick@mande.co.uk)

## 2. Use of the Logical Framework

[This survey](#) is open to members of the MandE NEWS emailing list and the users of the MandE NEWS website. It has been designed for use by people whose organisation uses the Logical Framework. It is not oriented towards the needs of consultants or students.

The cumulative results are [available here](#). As of March 2017 there have been 130 respondents to this survey.

More information on the use of the Logical Framework, and the alternatives, is available at [www.mande.co.uk/logframe.htm](http://www.mande.co.uk/logframe.htm)

## **3. Use of the Most Significant Changes technique**

[This survey](#) is aimed at existing or past users of the [MSC technique](#). Many users are members of the [MSC email list](#).

The cumulative results are [available here](#). As of March 2018 there have been 71 respondents to this

survey.

**Category**

1. Uncategorized

**Date**

09/10/2024

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05/07/2008

**Author**

admin