# Evaluation Of Citizensâ?? Voice & Accountability â?? Review Of The Literature & Donor Approaches Report

## Description

Tweet

Oâ??Neill, T., Foresti, M. and Hudson, A. (2007) Evaluation of Citizensâ?? Voice and Accountability: Review of the Literature and Donor Approaches. London: DFID.

**Excerpt**

1.3 A core group of DAC partners are collaborating on a joint evaluation of development aid for strengthening citizensâ?? voice and the accountability of public institutions. The Overseas Development Institute has been contracted to undertake the first stage of this evaluation, which involves the development and piloting of an evaluation framework. This literature review is the first output from this first phase. It aims to: (i) review the theoretical debates on voice and accountability and how they relate to development; (ii) review the different donor approaches to supporting voice and accountability and identify commonalities and differences across contexts; (iii) provide an overview of evaluation theory and practice in relation to voice and accountability interventions; and (iv) identify key knowledge gaps in relation to the effectiveness of donors in supporting voice and accountability.

1.4 This review has three main sections. Section 2 surveys the academic literature to present current thinking on what voice and accountability means, how they operate in practice and how they relate to the achievement of broader development objectives. Section 3 turns to the donorsâ?? own understanding of voice and accountability as set out in their relevant policy and guidance documents. It discusses how the donors see voice and accountability contributing to their poverty reduction mandates and what approaches they have adopted to strengthen them, including in different contexts. Section 4 considers the main issues relating to the evaluation of interventions to strengthen voice and accountability. It first reviews some of the methodological debates in the theoretical literature before summarising the donorsâ?? own evaluative efforts in this field, identifying both common findings and key gaps in their knowledge.

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**Tags**

1. accountability
2. governance

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