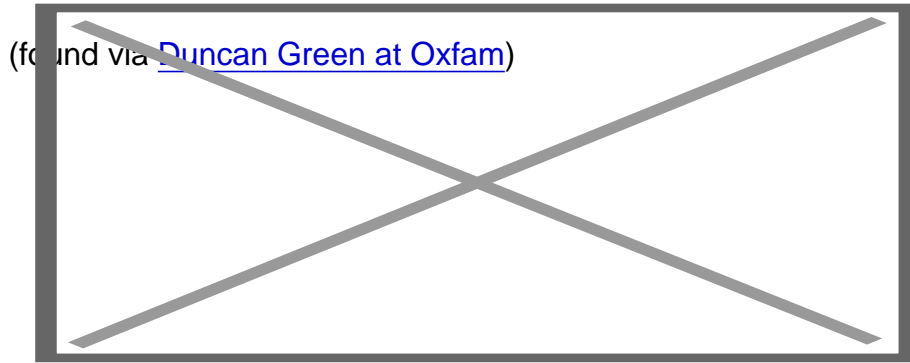


The impact of statistics classes ;-)

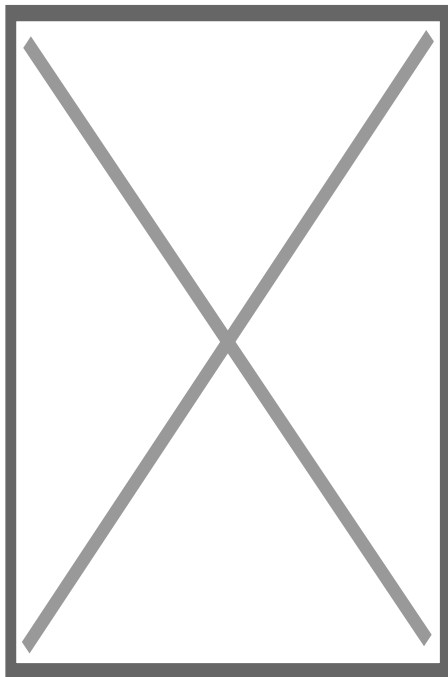
## Description

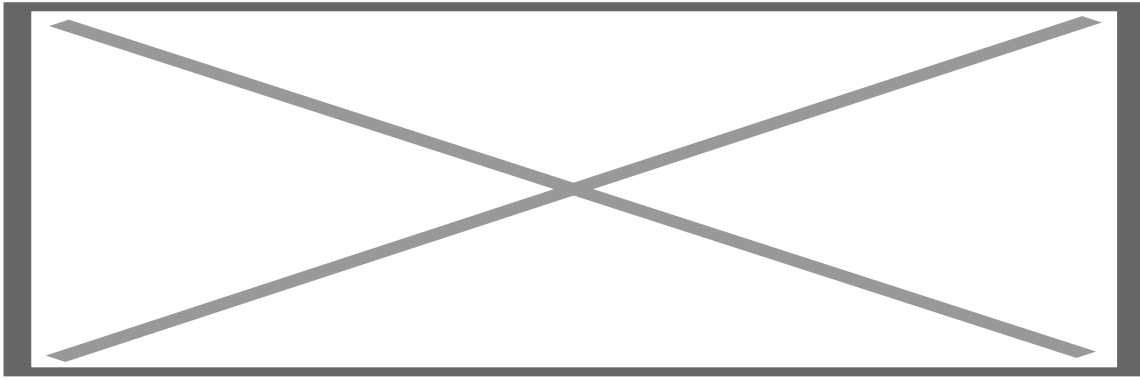


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What she should then have said: *“Well, let’s look to see if there is any plausible causal mechanism underneath this correlation?”* • *“Can you remember where you were when you first changed your mind? Can you remember what the discussion was about at that time?”* •

See also many other similar comics at the [XKDC website](#), including:





### Category

1. Uncategorized

### Tags

1. attribution
2. causation
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### Date

19/12/2025

### Date Created

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