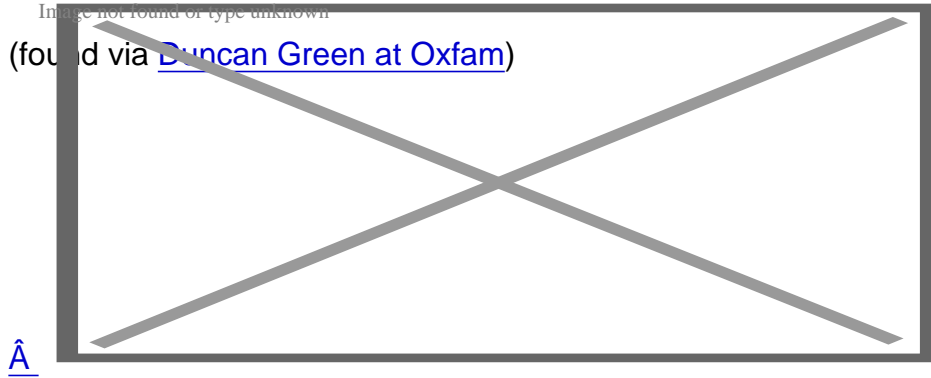


The impact of statistics classes ;-)

## Description



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What she should then have said: *“Well, let’s look to see if there is any plausible causal mechanism underneath this correlation” “Can you remember where you were when you first changed your mind? Can you remember what the discussion was about at that time?”*

See also many other similar comics at the [XKDC website](#), including:

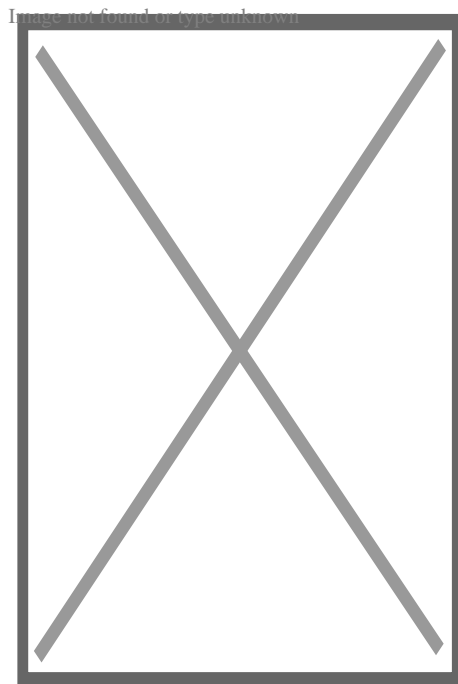
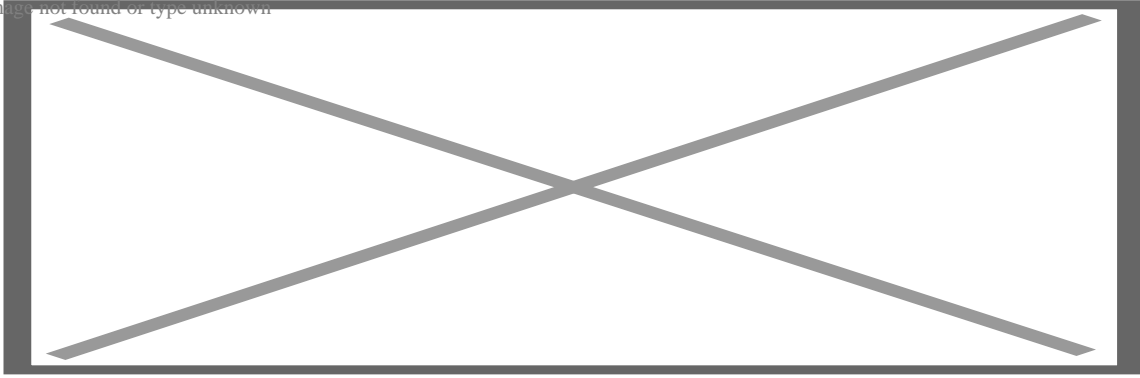


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## Category

1. Uncategorized

## Tags

1. attribution
2. causation
3. humour
4. statistics

## Date

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