â??Instruments, Randomization and Learning about Developmentâ?•

Description

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ABSTRACT
There is currently much debate about the effectiveness of foreign aid and about what kind of projects can engender economic development. There is skepticism about the ability of econometric analysis to resolve these issues, or of development agencies to learn from their own experience. In response, there is increasing use in development economics of randomized controlled trials (RCTs) to accumulate credible knowledge of what works, without over-reliance on questionable theory or statistical methods. When RCTs are not possible, the proponents of these methods advocate quasi-randomization through instrumental variable (IV) techniques or natural experiments. I argue that many of these applications are unlikely to recover quantities that are useful for policy or understanding: two key issues are the misunderstanding of exogeneity, and the handling of heterogeneity. I illustrate from the literature on aid and growth. Actual randomization faces similar problems as does quasi-randomization, notwithstanding rhetoric to the contrary. I argue that experiments have no special ability to produce more credible knowledge than other methods, and that actual experiments are frequently subject to practical problems that undermine any claims to statistical or epistemic superiority. I illustrate using prominent experiments in development and elsewhere. As with IV methods, RCT-based evaluation of projects, without guidance from an understanding of underlying mechanisms, is unlikely to lead to scientific progress in the understanding of economic development. I welcome recent trends in development experimentation away from the evaluation of projects and towards the evaluation of theoretical mechanisms.

See also Why Works? by Lawrence Hadded, Development Horizons blog

See also Carlos Baharonaâ??s Randomised Control Trials for the Impact Evaluation of Development Initiatives: A Statisticianâ??s Point of View. Introduction: This [ILAC Working Paper] paper contains the technical and practical reflections of a statistician on the use of Randomised Control Trial designs (RCT) for evaluating the impact of development initiatives. It is divided into three parts. The first part discusses RCTs in impact evaluation, their origin, how they have developed and the debate that has been generated in the evaluation circles. The second part examines difficult issues faced in applying RCT designs to the impact evaluation of development initiatives, to what extent this type of design can be applied rigorously, the validity of the assumptions underlying RCT designs in this context, and the opportunities and constraints inherent in their adoption. The third part discusses the some of the ethical issues raised by RCTs, the need to establish ethical standards for studies about development options and the need for an open mind in the selection of research methods and tools.

Category

1. Uncategorized

Tags

1. experiments
2. randomisation
3. RCT

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