Learning purposefully in capacity development

Description

Why, what and when to measure?

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>>Full text<<

Abstract

Many capacity development (CD) programs and processes aim at long?term sustainable which depends on seeing many smaller changes in at times almost invisible fields (rule behaviours, power, coordination etc.). Yet, most evaluation processes of CD tend to foc term outputs focused on clearly visible changes. This opinion paper will offer some ide deal with this paradox, by examining how monitoring and evaluation (M&E) does, or co difference to CD. It explores whether there is something different and unique about M isn't addressed by predominant methods and ways of thinking about M&E, and whi better addressed by experimenting with learning?based approaches to M&E of CD.

Contents

Tags

1. capacity building
2. complexity

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