Negotiated Learning: Collaborative Monitoring for Forest Resource Management

Description

Tweet

(via Pelican email list)

Dear all

Niels has asked me to make you aware of a new publication that some â??Pelican-ersâ?? might find relevant.

I have edited a book on how learning and monitoring can become better â??friendsâ?? than is currently usually the case. The book comes off the press tomorrow. The full reference: Guijt, Irene, ed. (2007). **Negotiated Learning: Collaborative Monitoring for Forest Resource Management** . Washington DC, Resources for the Future/Center for International Forestry Research. Although the cases in the book focus on natural resource (forest) management, the issues about how to create genuine learning through the construction, negotiation and implementation of a monitoring process will have much wider relevance.

Full details on how to obtain the book can be found at : http://www.rff.org/rff/RFF_Press/CustomBookPages/Negotiated-Learning.cfm , where the book is described as follows :

â??The first book to critically examine how monitoring can be an effective tool in participatory resource management, Negotiated Learning draws on the first-hand experiences of researchers and development professionals in eleven countries in Africa, Asia, and South America. Collective monitoring shifts the emphasis of development and conservation professionals from externally defined programs to a locally relevant process. It focuses on community participation in the selection of the indicators to be monitored as well as in the learning and application of knowledge from the data that are collected. As with other aspects of collaborative management, collaborative monitoring emphasizes building local capacity so that communities can gradually assume full responsibility for the management of their resources. The cases in Negotiated Learning highlight best practices but stress that collaborative monitoring is a relatively new area of theory and practice. The cases focus on four themes: the challenge of data-driven monitoring in forest systems that supply multiple products and serve diverse functions and stakeholders; the importance of building upon existing dialogue and learning systems; the need to better understand social and political differences among local users and other stakeholders; and the need to ensure the continuing adaptiveness of monitoring systems.â?•

PS: Links to full texts of some chapters

Chap8_McDougall.pdf

Chapter10_Kamoto.pdf

Chap13_Conclusion.pdf

Greetings,

irene

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