

# Gender, Monitoring, Evaluation and Learning – 9 new articles in pdfs

## Description

in Gender & Development Volume 22, Issue 2, July 2014 [Gender, Monitoring, Evaluation and Learning](#) [Tweet](#)

In this issue of G&D, we examine the topic of Gender, Monitoring, Evaluation and Learning (MEL) from a gender equality and women's rights perspective, and hope to prove that a good MEL system is an activist's best friend! This unique collection of articles captures the knowledge of a range of development practitioners and women's rights activists, who write about a variety of organisational approaches to MEL. Contributors come from both the global South and the global North and have tried to share their experience accessibly, making what is often very complex and technical material as clear as possible to non-MEL specialists.

## Contents

The links below will take you to the article abstract on the Oxfam Policy & Practice website, from where you can download the article for free.

## Editorial

[Introduction to Gender, Monitoring, Evaluation and Learning](#)

*Kimberly Bowman and Caroline Sweetman*

## Articles

[Building capacity to measure long-term impact on women's empowerment: CARE's Women's Empowerment Impact Measurement Initiative](#)

*Nidal Karim, Mary Picard, Sarah Gillingham and Leah Berkowitz*

[A review of approaches and methods to measure economic empowerment of women and girls](#)

*Paola Perezniето and Georgia Taylor*

[Still learning: a critical reflection on three years of measuring women's empowerment in Oxfam](#)

*David Bishop and Kimberly Bowman*

[Reflections on Womankind Worldwide's experiences of tackling common challenges in monitoring and evaluating women's rights programming](#)

*Helen Lindley*

[Capturing changes in women's lives: the experiences of Oxfam Canada in applying feminist evaluation principles to monitoring and evaluation practice](#)

*Carol Miller and Laura Haylock*

[A survivor behind every number: using programme data on violence against women and girls in the Democratic Republic of Congo to influence policy and practice](#)

*Marie-France Guimond and Katie Robinette*

[Learning about women's empowerment in the context of development projects: do the figures tell us enough?](#)

*Jane Carter, Sarah Byrne, Kai Schrader, Humayun Kabir, Zenebe Bashaw  
Uraguchi, Bhanu Pandit, Badri Manandhar, Merita Barileva, Norbert Pijls & Pascal Fendrich*

[Using the Social Relations Approach to capture complexity in women's empowerment: using gender analysis in the Fish on Farms project in Cambodia](#)

*Emily Hillenbrand, Pardis Lakzadeh, Ly Sokhoin, Zaman Talukder, Timothy Green and Judy McLean*

## **Resources**

*Compiled by Liz Cooke*

[Resources List - Gender, Monitoring, Evaluation and Learning](#)

## **Category**

1. Uncategorized

## **Date**

20/06/2026

## **Date Created**

10/07/2014

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